**Are there other options for support?**

Parents and caregivers are encouraged to seek support from private providers if they feel it is necessary. Some private providers are involved with the National Disability and Insurance Scheme (NDIS) and will meet students and parents at the school on a regular basis. In this instance please provide the school with a copy of any written reports/student assessments undertaken privately to enable teachers to optimise learning at school.

Organisations which target specific learning difficulties and mental health also provide support for parents and include:

- **SPELD SA**—Dyslexia and Specific Learning Difficulties Association of SA (08) 8431 1655  
  http://www.speld-sa.org.au
- **Autism SA** (08) 8379 6976  
  http://www.autismsa.org.au
- **Dyslexia SA** (08) 8431 1655  
  http://www.dyslexiasa.org.au
- **Headspace 1800 063 267**  
  https://www.headspace.org.au
- **SA Health** (08) 8226 6000  
  www.sahealth.sa.gov.au

**For further information:**

For further information contact your child’s classroom teacher or home group teacher or Senior Leader Chloe Clarke at the school on 08 86 672 124

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**Support for Students with Learning Difficulties**

This brochure contains answers to frequently asked questions about support for students with learning difficulties.

**Does your child require learning support?**

- Contact class teacher

**Possible actions**

- No referral actioned
- Pre referral actioned

**Referral approved**

- Referral approved
- Parents informed
- Child assessed by DEC professional

**Not verified student**

- Not verified student
- Verified

**Strategies could include:**

1. **Differentiated curriculum**  
   Support funded
2. **More time for tasks**
3. **Access to school support programs**
4. **Home support**
5. **Individual Learning Plan**  
   NEP

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**Booleroo Centre District School**

PO Box 42  
Booleroo Centre  SA  5482

📞 08 8667 2124  
📞 08 8667 2201  
✉️ dl.0771_info@schools.sa.edu.au
What support services do DECD provide?

DECD Support Services offer additional student support in areas such as:
- Speech pathology
- Special education
- Behaviour support
- Attendance and engagement
- Hearing
- Psychology

To access this level of support a referral process must take place. In this instance:

1. A parent and/or teacher communicates an ongoing concern with school leadership about a student.
2. A pre-referral conversation occurs between the school and DECD to discuss the referral for support.
3. If the referral proceeds, parent permission will be sought for an assessment of the student by a DECD professional or provider.
4. Following this assessment DECD will notify the school as to whether or not the student qualifies for funding for additional support. If a student is verified as having a disability and requiring support they will be allocated a support level by DECD such as:
   - A level (students receive 1 hour of funded support time per week)
   - C level (consultative only)
   - D level (students receive 3 hours of funded support time per week)

An NEP will be created for the student which outlines strengths and learning goals.

Please note that some learning difficulties such as dyslexia do not attract additional funding for student support. Also please note the referral process can take a lengthy period of time.